



Review of last year's spend and key achievements 2025 - 2026

Eldersfield Lawn C.E. Primary School received a total of £8,435 of P.E. and sports premium funding during 2025-2026.

- The table below shows the Intent, Implementation and Impact of how this funding has been used to make additional and sustainable improvements to the quality of P.E., Sport and Physical Education which we offer to our pupils.
- The plan aims to and has provided opportunities to build capacity and capability, ensuring the improvements we make are of benefit to the pupils who attend, join us both now and in future years.
- The plan is also designed to develop and add to the P.E. Sports and Physical activities which are already in place at Eldersfield Lawn C.E. Primary School.

Activity/Action	Impact Pupils' PE and sports participation and attainment of how funding will be sustainable in the future-see comments.	Comments and costs
1. To develop children's Primitive Reflex through co-ordination and balance exercises.	The school has worked with specialists from Brain X to help introduce a whole school exercise programme to enhance children's co-ordination and balance. These exercises and routines have become embedded over the year. Positive impact has been noticeable from individual children.	As this was a new whole school initiative, linked to the school development plan, investment was needed to understand how the Primitive Reflex exercises could be introduced. The benefits have been great and we will continue with this work again during 2026-2027. £3,185
2. Adapt and improve the outdoor play equipment to engage all children in more physical activity.	The playground equipment has been enhanced with suitable repairs to allow more access for use during breaktimes, lunchtimes and during the warmer months in after school care.	The Playground inspection report guided this work. This has then been undertaken in stages by the school's site manager to lead to improvements/repairs. Total cost £3,000

Key Indicator 2 – Engagement of all pupils in regular physical activity	The impact of this work has enabled children to participate in regular physical exercise on a daily basis, both individually and with their friends.	
2.Continue to offer a wide range of sporting opportunities for children to participate in through competitive events, extra-curricular and enrichment activities. Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching P.E. and Sport. Key Indicator 3- The profile of P.E. and sport is raised across the school as a tool for whole school improvement Key Indicator 4 – Broader experience of a range of sports and activities offered to pupils Key Indicator 5 – Increased participation in competitive sports.	During 2025-26, the wide range of enriched sporting and physical activities have continued to be offered to all children. This year Circus skills workshops were introduced for children in key stage 2 with positive impact. The wide range of after-school sports activity clubs has continued again this year. These have included football, cricket, rugby, martial arts, street dance as well as a rotation of multi-skills clubs like multi-hock and Dodgeball. Additional sporting enrichment experiences have been provided through: Bell Boating for all key stage 2 children; Outdoor Adventure Sports through residential visits for all children from Year 3-6; Cricket coaching with Gloucestershire Cricket Foundation and weekly Rugby coaching for all classes delivered by international players. Bikeability cycle training has been completed with children in Year 5 and 6, as well as the Balance Bike training for children in Reception. All children have benefitted from visiting Hartpury College for athletics.	These additional enrichment opportunities have brought great benefit and increased physical activity children from Reception to Year 6. These opportunities have also included children who are entitled to PPG and Post LAC. The PTFA have helped to support additional unique enrichment opportunities for the benefit of the children. The school has continued its sports partnership with Hanley Castle to provide children with the opportunities to take part in a range of sporting events with other local schools. At times, this incurs additional staffing costs when volunteers are not available. Where possible, parents support by assisting with transport to help further reduce coach costs. A newly established P.E. and Sports partnership link has been created with Hartpury College this year. Total £2,000 (£1,700 for the HC annual sports partnership)

	Teachers have supported the placements of two P.E. students from Hartpury College to help them develop their skills and knowledge.	The school provides the opportunity for children to compete in the National Schools Equestrian Association events. This has shown positive impact again. £250 for the annual NSEA membership
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Eldersfield Lawn school achieved the ‘Schools Games Gold Award’ in July 2026 for the high level of children’s participation in competitive sports.

Swimming Data 2025-26

National Curriculum Information	% of Year 6 pupils achieving the outcomes	Comments (links to local challenges)
Year 6 pupils who can swim confidently and proficiently over a distance of at least 25 metres.	100%	We are pleased with these excellent outcomes
Year 6 pupils who can use a range of strokes effectively (front crawl, backstroke, breaststroke)	100%	We are pleased with these excellent outcomes
Year 6 pupils who can perform safe self-rescue in different water-based situations	100%	We are pleased with these excellent outcomes
Has the school needed to use the Primary PE and sports premium to target and support swimming data if it is below the national expectation?	No	In the past, the school has used sports premium to arrange additional swimming opportunities for individual pupils where appropriate. Positive impact of this was seen in previous years which resulted in 100% of

		children achieving the expected swimming standard.
Has the school provided CPD to improve the knowledge and confidence of staff in teaching swimming and water safety?	No	CPD has not been necessary this year due to the swimming lessons being delivered by fully qualified instructors. This model also shows the capacity for sustaining the swimming teaching arrangements to ensure the highest level specialist coaches.