



Eldersfield Lawn CE Primary School

Languages



INTENT

At Eldersfield Lawn we believe that learning a foreign language is a vital part of children's education as languages are part of the cultural richness of our society and the world in which we live and work. We appreciate that it helps develop communication skills in speaking, reading, listening and writing which widens our pupil's educational, social and cultural experiences. Therefore, through the teaching of French in KS2, we aim to enrich our pupils' experiences and broaden their knowledge and understanding of the world around them and their place in it. We also aim to give our children an insight into how other people around the world live, including their celebrations, traditional food and music, causing them to nurture a growing appreciation of other cultures and a natural curiosity for the world around them as they learn. We strive to inspire our pupils to embrace diversity and to help create a world in which they can live in harmony with other cultures, creating inquisitive, tolerant and understanding minds of the future. We want our pupils to be able to establish the basic skills to be able to communicate simply in French by the end of Year Six. We aim for our pupils to enjoy and love learning languages by gaining the knowledge and skills, not just through experiences in the classroom, but also through fun and engaging experiences throughout their time at school. In this way, pupil will leave Eldersfield Lawn not only prepared for learning languages at KS3, but with a love of languages that lasts their whole lives. In ensuring high standards of teaching and learning in Languages, we implement a curriculum that is linear and progressive throughout Key Stage 2.

IMPLEMENT

At Eldersfield Lawn, languages are taught as part of half-termly topics, focusing on specific vocabulary relevant to that topic, and knowledge and skills stated in the National Curriculum. Progression is seen in the way children's French reading, writing and speaking skill gradually expand throughout the school. Our children should leave our school equipped with the ability to take part in simple conversations, read and write short texts and to have cultural awareness and understanding of life in different countries. Eldersfield Lawn varies their teaching to cater for all learning styles and all needs by teaching and reinforcing knowledge as much as possible using games and songs which can include everyone. We also make use of a range of different types of activities and group types including paired and group work in order to cater for all styles of learning. We incorporate active participation in rhymes, stories, song, grammar focus, video clips, sentence structure, dictionary work, and many more creative ways to extend, embed and combine language skills including French Café days and songs to raise cultural awareness. In KS2, children are taught in weekly sessions with class teachers. We aim for our children to develop an appreciation of vocabulary, songs and stories in French throughout their time in KS2.

At Eldersfield Lawn, Modern Foreign Languages are taught by:

- teaching skills through listening, speaking, reading, writing and developing cultural understanding, exposing pupils to native speakers
- giving opportunities to respond to spoken and written language from a variety of authentic sources, continually revising key vocabulary and grammatical structures
- encouraging and enabling pupils to speak with increasing confidence and spontaneity
- introducing common language which is learnt through classroom routines, songs, games, listening, reading and writing.

IMPACT

Throughout their education at Eldersfield Lawn, our pupils should show an increasing awareness of the ability to speak, read and write in French which will increase their understanding and profile of languages, which is particularly important due to the low number of pupils with EAL. By the time children leave Year Six, they should be able to understand the main points from a short-spoken passage and take part in a simple conversations. They should be able to pronounce vocabulary more accurately and be easily understood and understand the main points of a short written text. In this way, our pupils will leave Eldersfield Lawn prepared and encouraged to learn languages at KS3 and beyond, and have an understanding and respect for other cultures.



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Languages End Points

RELEVANCE	PUPILS ARE ENABLED TO...
Learning another language raises awareness of the multilingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others.	To develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English.

Y4 MILESTONES	Y6 MILESTONES
• Listen attentively to spoken language and show understanding by joining in. • Explore the patterns and sounds of language. • Engage in conversations; ask and answer questions. • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, poems and rhymes in the language • Broaden their vocabulary and develop their ability to understand new words. • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	• Listen attentively to spoken language and show understanding by joining in. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs, poems and rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.



Eldersfield Lawn Languages Summary Coverage Map 2025-2026



EYFS			
	Autumn	Spring	Summer
Reception	-		
KS1			
	Autumn	Spring	Summer
Year 1 and 2	-	-	-
LKS2			
	Autumn	Spring	Summer
Year 3 and 4	J'apprends le francais (I am Learning French)	Je peux... (I Am Able)	Les animaux (Animals)
UKS2			
	Autumn	Spring	Summer
Year 5 and 6	Je me presente (Let Me Introduce Myself)	Au Salon de the (At the Tea Room)	Ma Famille (My Family)



Eldersfield Lawn Modern Foreign Languages Summary Coverage Map 2024-2025



EYFS			
	Autumn	Spring	Summer
Reception	-		
KS1			
(After school French club is available to KS1)	Autumn	Spring	Summer
Year 1 and 2	-	-	-
LKS2			
FRENCH	Autumn	Spring	Summer
Year 3 and 4	Les Saison (The Seasons)	Les Form (Completing forms/quiz)	Little Red Riding Hood
UKS2			
FRENCH	Autumn	Spring	Summer
Year 5 and 6	La date (Days and Months)	Les Vetement (Clothes)	Goldilocks and the Three Bears

French assembly/French Day and Songs will also be covered within this cycle of learning.