

Parking and speeding!! (consistently raised across all year groups)

- As bad as it's been in a long time at the moment
School has asked for digital signs and/or a different colour paint on the road but Highways have said no. Miss Hindle feels that they are trying to help but tied by red tape and so has asked them for ideas. Nothing has come back yet.

It was suggested that we could use radio/newspapers/social media to create better public awareness and support so that we could perhaps get the speed limit changed/enforced. Parents would need to lead this but has been effective in other schools.

Parents are encouraged to wear high vis at drop off and collection times. This will make you more visible and hopefully act to slow cars down as well. Parents are unable to act as crossing people.

Parking is Highways/ Parent responsibility as it happens outside of school property.

Suggestion to contact Rural Crime police officers – might be able to offer additional support.

- Can parents be reminded to park closer together and be patient when leaving their space (raised in 4 year groups)
- Suggestion of Community Support Officer to talk to parents more proactively – useful at other schools as offers drop-in ad hoc and will direct and talk to drivers at the time
This has been requested by school so will hopefully be present occasionally
- Can we consider a 10 minute window to collect as well as drop-off? Especially on a Friday. (suggested by 2 year groups)
No as doesn't work when calculating the statutory number of hours that children need to be in school each week.
- Year 4 plan to come into school one morning next half term to make a high vis scarecrow – can we use the playground? Any donations of old high vis would be appreciated.
- Can the parking area have a bit of TLC for safety reasons

Communication – across class one and two and raised/ supported by the majority of parents

- Concerns regarding poor communication between parents and teachers in the reading record – not class specific as raised by 3 year groups (EYFS and KS1)
- Can SeeSaw still be used as a place for communicating? **More for photos**

A lot of parents still not seeing books changed – please can children be prompted?

Class 2 – books will always be put in the appropriate trays on Tuesdays and Fridays.

Reading diaries will then be checked. If parents have written “please change” then new books will be given, otherwise books will be returned to book bags.

- Reading record doesn’t get signed like it used to – could we have some reassurance that it is being looked at?

Teachers will receive feedback re communication, and this will be summarised to parents so that all expectations are aligned.

Lunches

- Could home packed lunches be monitored to encourage students to sit and eat their lunch rather than having a mouthful then going to play with their friends

KS2 have been told to slow down when eating. Some of them eat in the hall and are then monitored. Specific children can be encouraged to eat inside if parents are concerned about food not being eaten at lunch. Staff will never rush the children to finish.

Music provision

- Will students in class 3 be learning an instrument as has previously happened? They would like to.

Decided to have a break as getting more quality teaching for percussion and music reading with Mrs W.

PE kit

- More of an observation but students never seem to get changed into their full PE kit anymore.

Weds – Class 2 – arrive in PE kit but bring in full uniform as it is very muddy – until further notice.

After-school clubs

- Could KS1 have an art club?

Open to ideas/help/ contacts

Offer of a KS2 cooking club led by a parent

AOB

Year 6 – can they have school photos put onto a memory stick when they leave? The PTFA used to buy memory sticks and give them to the kids as a keepsake

Tricky as need consent from all parents

It's time consuming as photos haven't previously been stored in year group folders in the past so staff need to find relevant photos. Suggestion of using face recognition tools to find possible folders containing photos but going forward to have a more structured approach of class photo folders following classes throughout their school journey.

Query re parents paying for them

It was felt by some parents with leavers last year that the leavers gift of a children's bible was not appropriate / good use of money. The age range of the bible was below Yr 6 and not something they could keep for adulthood. They are not against a religious gift, but the majority of the students who might refer to a bible have probably been baptised and so have a children's bible already (and often from the same church)

This has been consulted on in the last few years and taken to Governors

Suggestion of an additional framed class photo. This would be in addition to the bible and other gifts the Year 6 children receive.

School structure – please could we have a diagram of the different groups (govs, ptfa, school council, parent forum) and how they all feed in together and roles/duty. It is felt that we don't know how they link at Eldersfield.

- School council – what do they do? They have been excited to start but not heard much about action/difference that they have made.

They have been involved in the school lunch survey, club information gathering and litter picking. They met 2 governors before Christmas and there is a meeting coming up soon. They feedback their findings in assemblies.

They have also recently written to the Hunter's on behalf of the PTFA.

- Governors – unclear how to get involved/lengths of terms/ whether all year groups are represented

The school Governors are involved in whole school improvement and processes. They work strategically with wide spread goals that are wider than individual children. The term is 4 years and there may be some parent governor vacancies coming up in the Summer but information will be circulated as and when available.

Year groups are not represented as this is the role of parent's forum.

Forest school in Year 1 – we had a letter saying that it would sometimes be replaced with science, but just to note that we would like Forest School and science to be incorporated into the week please

Science has to be 2 hours per week and so needs to be fit into an already packed timetable. Parents concerned that forest school hasn't happened at all this term

Query – could forest school be a club instead – are there any volunteers to coordinate this?

Behaviour policy review as it is currently being renewed.

- Aim to increase communication and level the playing field for all classes with varying levels of behaviour issue and appropriate sanction
- Will be circulated after half term following consultation with the forum
- Query – can we have stamps in reading diaries regarding house points and behaviour points? Do we want lasting 'memory' of very minor behaviour issues?