

Term 2 Overview - Class 1

MATHS

At the beginning of the term, we will be looking at 2D shapes. We'll begin with triangles and circles, and later in the term, we'll move on to squares and other four-sided shapes. Children will be encouraged to look for these shapes in their environment, describe them, compare their features, name them, and identify their properties.

We will also be focusing on numbers 1 to 5 — learning to find and recognise them, represent them in different ways, subitise (recognise quantities without counting), and understand how numbers are made up (composition of numbers). We will also begin exploring the concepts of one more and one less.

Literacy

- Joining in with repeated phrases and rhymes.
- Talking about books and answering simple questions.
- Retelling parts of known stories.
- Beginning to recognise and say initial letter sounds and blending sounds to read CVC words.
- Learn new phonic sounds - **c, k, ck, u, b, f, e, l, h, r**
- Review previously taught sounds **s, a, t, i, n, p, m, d, g, o**
- To use 'Fred Fingers' to segment and write CVC words.
- To learn the tricky words: **I, a, go, no, to, into, the**
- To write own name using correct letter formation.
- To write labels, lists & cards.
- To use their Fred Fingers to write and read CVC words such as 'cat' and 'pig'.



Sparkle and Shine



RE

In this unit, the children will learn the key events from the Christian Christmas story:

- They will find out about the term incarnation (God come to earth as a human and as God) and learn about the Christian belief that this happened in Jesus.
- The children will learn about who Christians believe first visited Jesus in the stable and why.
- They will find out about the timeline of the story and that most Christians believe that the wise men arrived when Jesus was one or two years old.

By the end of the unit, children will understand that some stories change over time and that it is important for believers to return to and study the original text. They will find out that some Christians perform nativity plays to retell the story so that others can find out more about the Christian belief of incarnate.

Forest School continues Friday afternoons-please ensure your child has warm and waterproof clothes suitable for the weather. PE will continue to be on a Wednesday morning, so please send your child into school wearing weather appropriate PE kits.

Expressive Arts and Design

The children will have opportunities to explore a range of media, tools and techniques to express their ideas and feelings. They will learn about famous paintings by the artists Kandinsky, Klimt and Van Gogh, and use these as a stimulus for collaborative artworks. The children will learn the songs and dances to perform a Nativity play to an audience. They will have a visit to The Everyman Studio Theatre to watch a production and then talk about what they have seen, expressing their views and feelings about the performance.

Communication and Language

- Retelling known stories.
- Enjoying stories, rhymes, songs, and non-fiction books.
- Listening for sounds and rhymes
- Answering questions and describing events
- Creating and sharing their own stories.

Understanding the World

This term, we will be learning about day and night. Children will explore the differences between daytime and nighttime, including morning and bedtime routines. We will talk about what we do at different times of the day and how the world changes from day to night. As we approach Bonfire Night, we'll also be learning about firework and bonfire safety, helping children understand how to enjoy celebrations safely. We will also be finding out about nocturnal animals - animals that come out at night - and learning about how they live and what makes them special. Forest School sessions will provide opportunities to explore, observe and describe the changes in the seasons.

PHSE

Our JIGSAW PHSE unit 'Celebrating Difference' we will learn that we are all unique with different skills, talents interests, homes and families. The children will develop an awareness of the needs and feelings of others, and will know how to learn and play together in school.