



Eldersfield Lawn CE Primary School

The Early Years Foundation Stage



INTENT

At Eldersfield Lawn School, we believe in providing a secure foundation for future learning and development for all our children. Our aim is to create a stimulating, secure and challenging learning environment and to build relationships that support and enhance a child's curiosity, confidence and individual competency to flourish, regardless of background, circumstances or needs. We aim to work collaboratively with parents and carers to encourage independent, enthusiastic learners who thrive and reach their full potential. It is our intent that children in our EYFS continue their lifelong learning journey by developing physically, verbally, cognitively and emotionally whilst also embedding a positive attitude to school and a love of learning. We aim for children to be:

Competent and creative learners; who are curious about the world around them.

Secure and confident; who enjoy coming to school, learning new skills and knowledge, building on their existing learning.

Skilful communicators; who connect and collaborate with others through language, play and active learning.

It is our intent to ensure that all children will receive the teaching of early reading through systematic, synthetic phonics to learn to read words and simple sentences accurately by the end of Reception, and that they are confident young mathematicians.

IMPLEMENT

To ensure children make outstanding progress, we take into consideration the starting points and needs of our pupils as they begin their learning journey. Every child has access to a broad, balanced and differentiated curriculum that prepares them for now and for the future in terms of opportunities and experiences. Our topics are tailored to our children's interests and provide the cultural capital that enables them to have experiences beyond their daily lives. Our core Christian values, which shape how we behave, what we say, how we build relationships and how we learn, are incorporated in every aspect of our EYFS provision. Our curriculum reflects the local environment and the wider world, developing in the children an appreciation of the natural world and the uniqueness of our school setting, together with a curiosity and respect for people & places, past and present, that differ from their own.

At Eldersfield Lawn School we follow the Early years Foundation Stage framework, made up of the four overarching principles that our provision is based upon:

- **Unique Child:** Every child is unique child who is constantly learning and can be resilient, capable, confident and self-assured.
- **Positive Relationships:** Children learn to be strong and independent through positive relationships.
- **Enabling Environments:** Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.
- **Learning and Development:** Children develop and learn in different ways. The framework covers the education and care of all children in early year's provision, including children with special educational needs and disabilities.

The Eldersfield Lawn EYFS curriculum is designed to develop the characteristics of effective learning:

- **Creating and thinking critically:** children have and develop their own ideas, make links between ideas, and develop strategies for doing things.
- **Active learning:** children keep on trying if they encounter difficulties, and enjoy their achievements.
- **Playing and exploring:** children investigate and experience things, and 'have a go'.

These characteristics are promoted through stories, songs and displays, reflected upon in plenaries by adults and the children themselves, through the class floor book and Seesaw, and celebrated in different ways, for example, displaying work on 'Proud Clouds' and in 'Learning Detective' plenaries.

The curriculum provides a play-based and experiential learning environment, combined with focussed teaching of basic skills, to ensure children make rapid progress before moving onto Year 1. We believe that the whole curriculum can be covered through our well planned indoor and outdoor environment, and our learning provocations and '**Rainbow Challenges**' are linked to the seven areas of learning and development within the EYFS. Our challenge approach motivates the children to fully engage in their learning, developing their critical thinking, creativity, independence and resilience. We also implement:

Continuous provision: providing a range of resources, toys and loose objects are readily available for children to use creatively within their play. It is set up in a way that fosters independent learning and encourages them to use skills within their daily play.

Adult led activities: that provide children with new experiences building on prior knowledge and skills that will enable them to move forward in their learning.

Child initiated learning: allowing children to investigate and explore, and choose from, a range of resources available to them, allowing them to create first hand experiences and be in control of their learning.

Objective led: when adults use their knowledge of the children's next steps to inform their interactions with the children.

Enhanced provision: using the children's needs and interests to inform our provision throughout the whole environment.

Forest School: where the children engage with and learn about the seasons, weather and the natural world.

The key resources are used to support the development of the curriculum include Development Matters, White Rose Maths, Read Write Inc. Phonics, Jigsaw PHSE and The Worcestershire RE Syllabus.

Parents are valued as first educators and every effort is made to inform them of the EYFS curriculum whilst providing them with the tools to continue in learning at home. Strategies to include and inform parents include Seesaw, phonics workshops, reading records, and class pages on the website.

Assessment and discussion of each child's learning, development and progress is ongoing and informs our planning, so that every child continues to thrive.

IMPACT

EYFS Curriculum Impact

By the end of the Early Years Foundation Stage, our children will be equipped with skills that will give them a foundation for their future learning. Children will show good learning behaviours, and will have formed positive relationships with their peers and adults; they will be curious, resilient learners with a strong sense of self.

