

PSHE at Eldersfield Lawn 2025-26

Autumn Term 1 2025

'Being Me in My World'

Class 4

Weekly Celebration	Social and Emotional Skills	Learning Intentions
Identifying goals for the year	Be able to make others feel welcomed and valued	Know how to set goals for the year ahead
Global citizenship	Know own wants and needs	Understand what fears and worries are
Children's universal rights	Be able to compare their life with the lives of those less fortunate	Know about children's universal rights (United Nations Convention on the Rights of the Child)
Feeling welcome and valued	Demonstrate empathy and understanding towards others Know how to regulate my emotions	Know about the lives of children in other parts of the world
Choice, consequences and rewards	Can demonstrate attributes of a positive role model	Know that personal choices can affect others locally and globally
Group dynamics	Can take positive action to help others Be able to contribute towards a group task	Understand that their own choices result in different consequences and rewards
Democracy, having a voice	Know how to regulate my emotions	Understand how democracy and having a voice benefits the school community
Anti-social behaviour and role modelling	Can demonstrate attributes of a positive role model	Understand how to contribute towards the democratic process

Questions for Family Learning

What are your hopes and dreams?

Why is mindfulness helpful to you?

What are some of the universal rights that all children share across the world?

What have you learnt about children's lives in other part of the world?

What do you think and feel about this?

Are your wants and needs similar or different from other children in the world?

Why do we have laws in this country?

What is a good role model?