



Eldersfield Lawn C.E. Primary School

LIFE

Living and Inspiring Futures for Everyone

**“Start children off on the way they should go
and even when they are old, they will not turn
from it.”**

Proverbs: 22:6

Governors’ Statement of Behaviour Principles

Policy Review: April 2026

Next Review: April 2027

Rationale and Purpose

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires Governors to make and frequently review, a written statement of general behaviour principles to guide the Head teacher and staff in determining measures to promote good behaviour.

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Head teacher. The statement has been adopted by the Governing Body as a whole and is informed by our vision and values.

The purpose of this statement is to provide guidance for the Headteacher and staff in drawing up the Behaviour Policy at Eldersfield Lawn C.E. Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters.

It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following the school's Behaviour Policy.

The Behaviour Policy is publicised to staff, parents/carers and children each year and appears on the school's website.

Our Ethos

At the heart of our school's LIFE vision. 'Living and Inspiring Futures for Everyone'. Our whole school ethos, values and curriculum aim to ensure our pupils leave Eldersfield Lawn C.E. Primary School as happy, secure, caring and responsible citizens.

The values we promote are important within our school community and throughout life. In all that we do we strive to share, encourage and demonstrate positive values with our children; including Hope, Joy, Peace, Dignity, Wisdom and Community in order that they understand them and strive to live by them everyday.

Our school rules are for the whole school community and embrace our values, these are visibly displayed around the school and set out in the Behaviour Policy:

As a school we aspire to deliver the highest possible standards of education. For this to be effective, we know we must also create an environment where our children feel safe, nurtured and respected.

Principles

We believe that all members of our school community should be able to learn and achieve in a safe, secure and purposeful environment.

We value the development of strong, positive and appropriate relationships among all members of our school community so that everyone feels welcome and included.

We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability.

The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying. The policy will be applied with consistency and fairness, with regard to each individual situation.

The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; appropriate praise and celebration of outcomes. When children do not meet the expectations, either through consistent low level disruption or more severe incidences, we will always try to teach the child what is expected, without humiliation or in public view.

At these points, we will enable the child to reflect on, and learn from, their behaviour and to make reparation wherever possible.

On occasions sanctions may be necessary to demonstrate that challenging behaviour is not acceptable; to provide boundaries and make our expectations clear. Sanctions should be known and understood by all staff and pupils and applied fairly, consistently, proportionally and reasonably. It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual pupil.

The Governors expect the Head teacher to work with staff and use their discretion if sanctions are required and to balance the needs of staff, children and parents when considering measures to manage unacceptable/challenging behaviour.

For those children with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need.

However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.

The Governing body support the school's authority to consider exclusions, particularly those that are permanent, as the very last resort and expect pupils and parents to cooperate to maintain an orderly climate for learning.

Given the overriding need to keep children safe, the school will utilise its powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

All such difficult situations will be handled with utmost respect of all the individuals involved, including children, their families and staff.

The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated.

We will always work with parents and carers to understand their children and their circumstances and believe this relationship is an important part of building a strong learning community.

Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it (for example, appropriate contact, behaviour, anti-bullying and exclusions) applies to all pupils when in school and when visiting other places to support and enhance curriculum learning.

The Governors of Eldersfield Lawn C.E. Primary School have produced the following set of principles to guide the Headteacher and staff to promote good behaviour and discipline amongst pupils.

All aspects of behaviour management and discipline are built on the foundations of the LIFE vision and are closely linked to the Christian values of the school, which include, Wisdom, Community, Dignity, Joy and Peace as a way of teaching British values.

- Pupils will be given clearly communicated expectations and boundaries that are consistently applied across the school by all adults.
- Adults will adhere to the school's values including having high levels of respect for children and each other.
- Behaviour in all contexts, will be managed using a positive approach in order to maintain personal dignity and promote integrity, honesty and trust.
- Procedures for behaviour management and discipline will be set out in the school's Behaviour in Schools Policy and this will be followed as appropriate to the needs of the individual child, the immediate situation, the context of learning and the prevailing circumstances.
- Strategies used for behaviour management and discipline will take into consideration the intended outcomes and possible impact of the chosen strategy.
- All adults are expected to promote and present high levels of respect and regard for pupils and adults, thereby being role models for pupils which include:
 - Using polite, warm greetings and respectful conversations
 - Moving around the school with consideration for others
 - Maintaining the tidiness and organisation of the school environment
 - Listening respectfully
 - Including pupil voice within the life and ethos of the school
- The school's behaviour principles will incorporate an approach to promote pupils' development of effective learning behaviours.

This policy will be reviewed the Eldersfield governing body on an annual basis.