

Eldersfield Lawn C of E Primary School

School Offer (SEND) 2026-2027

Inclusive Strategies for <u>all</u> learners embedded in Quality First Teaching	Targeted intervention and support for some learners	Specialist support for a few learners
• Adaptive planning demonstrating access, support & extension. • Groupings – consideration to supportive pairings, mixed ability • Availability of additional resources e.g. writing slopes, pencil grips, word banks etc. • Visual concrete aids to support learning i.e. number lines, 100sq, alphabet strip, dictionaries etc. • Visual timetables where required • Visual timers e.g. sand timers • Range of methods for recording work across subjects e.g. oral, pictorial, drama, mind map, Computing • Clear rules, reward systems and sanctions • Quiet area, ‘time out’ zone • Positive reinforcement • Right to a voice –Pupil Governors • Inclusive classroom • Enrichment Activities • Sensory Room	• Intensive small group programmes to support English and Maths • Catch Up reading schemes – Barrington Stoke/Project X • Phonic based intervention programmes • Individual social stories as required • Gross motor skills/Coordination programmes • Fine motor skills/Handwriting programmes • Personalised word mats/banks, specific equipment • Responsive to the social and emotional needs of children • Precision teaching to meet individual targets	• Adult support to access the curriculum • Assessment and support programmes from external agencies and Professionals • Increased access to Computing for recording e.g. Laptop, tablet • Personal visual timetable • Visual timers, keyword lists • Sensory equipment/room • Personalised Learning Plan (PLP) identifying specific targets needing 1:1 support. • Stair lift and wheelchair access