

Pupil Premium Strategy Statement - Eldersfield Lawn C. E. Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	102
Proportion (%) of pupil premium eligible pupils	4%
Academic years that our current pupil premium strategy plan covers	2023-2026
Date this statement was published	18/12/2024
Date on which it will be reviewed	18/12/2025
Statement authorised by	Governing Body
Pupil premium lead	S.L. Hindle
Governor / Trustee lead	Rev. J James

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£13,630
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£13,630

Part A: Pupil premium strategy plan

Statement of intent

We aim to provide all pupils who are entitled to the ppg with inclusive access to all educational activities and experiences and to support families on an individual basis by working in partnership with them to support their child in the best way possible. This includes support with trips, visits, before/after school activities and provision to name some of these areas of priority.

Challenges

Challenge number	Detail of challenge
1	Closing learning gaps in the core subjects.
2	Enabling a smooth start to the school day.
3	Encouraging and supporting confidence, self-esteem and resilience.

Intended outcomes

Intended outcome	Success criteria
<i>For children entitled to the ppg to show attainment and progress in line with their peers.</i>	Attainment and progress will be in line with their peers at the end of the year.
For all children to take part in enrichment and additional educational experiences, for example trips, visits and residential opportunities.	Full participation in all enrichment activities which have been organised throughout the year.
For all pupils to have a smooth start to the school day by offering before school provision.	All children, including those entitled to ppg will have a smooth start to the day.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery prem

Budgeted cost: £9,630

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Additional classroom supported.</i>	Teaching assistant support within the classrooms for children who are entitled to the ppg.	4
<i>Before/after school provision</i>	Enable funding to cover the costs of before/after school provision	3
<i>Trips, Visits and residentials</i>	Enable funding for all trips, visits and residentials	4

Targeted academic support

Budgeted cost: £3,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Small structured intervention groups.</i>	Regular small intervention to support learning for pupils entitled to the ppg.	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Before school club.</i>	Cover funding to enable ppg pupils to attend the before school to enable a smooth start to the day	2

Total budgeted cost: £13,630

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Pupils who have been previously/currently entitled to the ppg have shown good rates of progress in both English and Maths during the last academic year. This has brought their assessments in line with their peer groups and at a national standard. The school's standards of achievement were above the national average in all subjects at the end of Key Stage 2 SATs in 2024.

Results from previous intervention and support have shown positive benefit in enabling access to all additional educational and enrichment opportunities and to have a smooth start to the school day to support their well-being.

This showed results which were expected as part of the strategy plan. We hope to see successful outcomes again at the end of this academic year.