

SEND APDR CYCLE

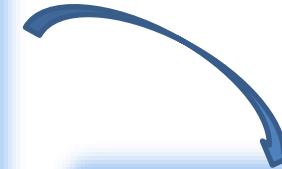
Referral Process

(See Referral Process Flow Chart)



Assess

Carry out need-specific assessments
(e.g. Salford, Boxall, Fine Motor
assessment, Numicon...)
Decide whether threshold has been
reached and criteria met for pupil to
be on the SEND register.



Plan

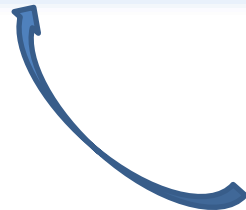
The pupil's teacher writes a PLP outlining
SMART targets for the first logical steps
towards outcomes.

N.B. focus is on outlining provision in
place to help the pupil to reach their
targets/outcomes and all evidence of
progress towards these should be
annotated on, or kept with, the PLP.
The SENCO helps/advises where needed.



Do

The pupil's teacher puts in place all
the provision on the PLP and
monitors progress towards
outcomes (annotated on, or kept
with, the PLP).
The SENCO monitors this and
helps/advises where needed.



Review

The pupil's teacher and the SENCO collect evidence
of progress towards outcomes and hold a PLP review
meeting with parents to review this.

*Assessments are carried out to feed into this, then
a judgment is made whether the pupil still meets
threshold/criteria to be on SEND Register (**Assess**)

The PLP is updated with new SMART
targets/outcomes to move forwards (**Plan**)

